

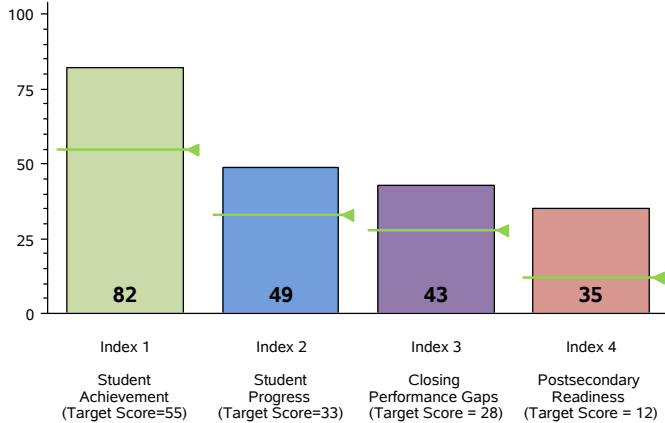
**Texas Education Agency  
2013-14 School Report Card  
CLARENDON EL (065901101)**

District Name: **CLARENDON ISD**  
Campus Type: **Elementary**

Total Students: **249**  
Grade Span: **EE - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2012-13)</b>    | 96.4%  | 96.1%    | 95.8% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 8.8%   | 10.5%    | 12.7% |
| Hispanic                            | 13.3%  | 13.8%    | 51.8% |
| White                               | 75.1%  | 71.6%    | 29.4% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.4%   | 0.7%     | 3.7%  |
| Pacific Islander                    | 0.8%   | 0.7%     | 0.1%  |
| Two or More Races                   | 1.6%   | 2.8%     | 1.9%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 58.2%  | 52.4%    | 60.2% |
| English Language Learners           | 1.2%   | 0.7%     | 17.5% |
| Special Education                   | 8.4%   | 9.4%     | 8.5%  |
| <b>Mobility Rate (2012-13)</b>      | 12.2%  | 14.1%    | 17.1% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 18.0   | 18.0     | 19.4  |
| Grade 1  | 14.6   | 14.6     | 19.5  |
| Grade 2  | 18.0   | 18.0     | 19.3  |
| Grade 3  | 16.5   | 16.5     | 19.3  |
| Grade 4  | 14.5   | 14.5     | 19.3  |
| Grade 5  | 18.0   | 18.0     | 21.2  |

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 67.8%    | 64.4% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 63.3%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,135 | \$10,973 | \$8,327 |
| Instruction                     | \$4,933 | \$6,174  | \$4,759 |
| Instructional Leadership        | \$0     | \$0      | \$123   |
| School Leadership               | \$508   | \$768    | \$484   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2014 | 77%   | 85%      | <b>82%</b>   | 52%              | 83%      | 87%   | -               | *     | 100%             | *                 | 80%         |
|   | 2013 | 77%   | 82%      | <b>69%</b>   | 50%              | 65%      | 74%   | -               | -     | *                | *                 | 73%         |
| Reading   | 2014 | 76%   | 85%      | <b>86%</b>   | 60%              | 88%      | 91%   | -               | *     | *                | *                 | 84%         |
|   | 2013 | 80%   | 84%      | <b>82%</b>   | *                | 77%      | 86%   | -               | -     | *                | *                 | 85%         |
| Mathematics   | 2014 | 78%   | 85%      | <b>78%</b>   | *                | 81%      | 83%   | -               | *     | *                | *                 | 77%         |
|   | 2013 | 79%   | 79%      | <b>54%</b>   | *                | 62%      | 60%   | -               | -     | *                | *                 | 63%         |
| Writing   | 2014 | 72%   | 91%      | <b>89%</b>   | -                | *        | 96%   | -               | *     | -                | -                 | 85%         |
|   | 2013 | 63%   | 71%      | <b>71%</b>   | *                | *        | 78%   | -               | -     | *                | *                 | 73%         |
| Science   | 2014 | 78%   | 83%      | <b>74%</b>   | *                | 83%      | 76%   | -               | -     | *                | *                 | 73%         |
|   | 2013 | 82%   | 93%      | <b>71%</b>   | *                | *        | 75%   | -               | -     | -                | -                 | 60%         |
| <b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2014 | 41%   | 44%      | <b>29%</b>   | *                | *        | 41%   | -               | *     | *                | *                 | 21%         |
| Reading   | 2014 | 45%   | 51%      | <b>46%</b>   | *                | 44%      | 52%   | -               | *     | *                | *                 | 43%         |
| Mathematics   | 2014 | 39%   | 40%      | <b>25%</b>   | *                | *        | 31%   | -               | *     | *                | *                 | 27%         |
| Writing   | 2014 | 35%   | 46%      | <b>36%</b>   | -                | *        | 39%   | -               | *     | -                | -                 | *           |
| Science   | 2014 | 43%   | 42%      | <b>21%</b>   | *                | *        | 33%   | -               | -     | *                | *                 | *           |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2014 | 15%   | 13%      | <b>12%</b>   | *                | *        | 16%   | -               | *     | *                | *                 | 8%          |
| Reading   | 2014 | 15%   | 15%      | <b>19%</b>   | *                | *        | 28%   | -               | *     | *                | *                 | 13%         |
| Mathematics   | 2014 | 17%   | 14%      | <b>11%</b>   | *                | *        | 14%   | -               | *     | *                | *                 | *           |
| Writing   | 2014 | 8%    | *        | *            | -                | *        | *     | -               | *     | -                | -                 | *           |
| Science   | 2014 | 14%   | 8%       | *            | *                | *        | *     | -               | -     | *                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 61%   | 63%      | <b>68%</b>   | *                | *        | 63%   | -               | -     | *                | *                 | 62%         |
|   | 2013 | 62%   | 60%      | <b>65%</b>   | *                | *        | 74%   | -               | -     | *                | *                 | n/a         |
| Mathematics   | 2014 | 60%   | 68%      | <b>76%</b>   | *                | 78%      | 72%   | -               | -     | *                | *                 | 76%         |
|   | 2013 | 59%   | 64%      | <b>80%</b>   | 83%              | 63%      | 85%   | -               | -     | *                | *                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 17%   | 16%      | <b>18%</b>   | *                | *        | 16%   | -               | -     | *                | *                 | 18%         |
|   | 2013 | 15%   | 17%      | <b>25%</b>   | *                | *        | 29%   | -               | -     | *                | *                 | n/a         |
| Mathematics   | 2014 | 18%   | 20%      | <b>41%</b>   | *                | 56%      | 37%   | -               | -     | *                | *                 | 41%         |
|   | 2013 | 16%   | 14%      | <b>24%</b>   | 17%              | 13%      | 29%   | -               | -     | *                | *                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 45%   | 67%      | <b>50%</b>   | *                | *        | *     | -               | *     | -                | -                 | *           |
|   | 2013 | 43%   | 45%      | <b>38%</b>   | *                | *        | 44%   | -               | -     | -                | *                 | 57%         |
| Mathematics   | 2014 | 46%   | 77%      | <b>75%</b>   | *                | *        | 75%   | -               | *     | *                | *                 | 80%         |
|   | 2013 | 46%   | 47%      | <b>32%</b>   | 0%               | 33%      | 44%   | -               | -     | *                | *                 | 37%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 77%   | 83%      | <b>83%</b>   | *                | 83%      | 86%   | -               | -     | *                | *                 | 86%         |
| Mathematics   | 2014 | 79%   | 80%      | <b>80%</b>   | *                | 83%      | 91%   | -               | -     | *                | *                 | 77%         |
| Students Requiring Accelerated Instruction                                  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 23%   | 17%      | <b>17%</b>   | *                | *        | *     | -               | -     | *                | *                 | *           |
| Mathematics   | 2014 | 21%   | 20%      | <b>20%</b>   | *                | *        | *     | -               | -     | *                | *                 | 23%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 86%   | 89%      | <b>89%</b>   | *                | 100%     | 91%   | -               | -     | *                | *                 | 86%         |
| Mathematics   | 2014 | 88%   | 94%      | <b>94%</b>   | *                | 100%     | 100%  | -               | -     | *                | *                 | 91%         |
| STAAR Failers Promoted by Grade Placement Committee                         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Mathematics   | 2013 | 89%   | *        | *            | -                | -        | *     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.