

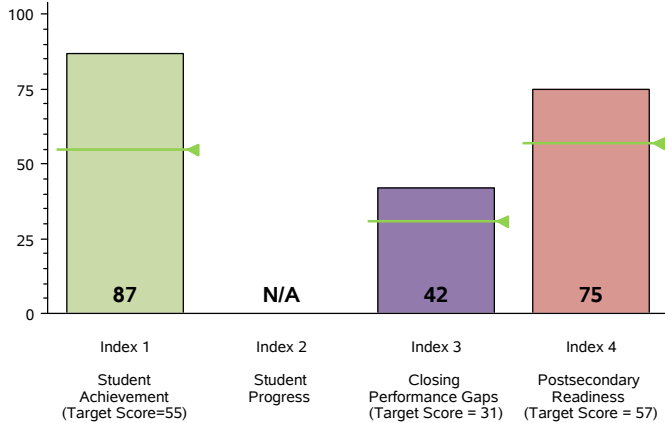
**Texas Education Agency
2013-14 School Report Card
CLARENDON H S (065901001)**

District Name: **CLARENDON ISD**
Campus Type: **High School**

Total Students: **125**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	96.1%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	11.2%	10.5%	12.7%
Hispanic	15.2%	13.8%	51.8%
White	66.4%	71.6%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.7%	3.7%
Pacific Islander	0.8%	0.7%	0.1%
Two or More Races	5.6%	2.8%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	41.6%	52.4%	60.2%
English Language Learners	0.0%	0.7%	17.5%
Special Education	12.0%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	13.4%	14.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	9.2	11.3	17.4
Foreign Languages	6.3	6.3	18.9
Mathematics	10.4	11.8	18.1
Science	8.9	10.6	19.1
Social Studies	9.5	10.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.8%	64.4%
Instructional Expenditure Ratio	n/a	63.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,782	\$10,973	\$8,327
Instruction	\$9,070	\$6,174	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$986	\$768	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	87%	63%	81%	93%	-	*	*	64%	76%
	2013	77%	82%	87%	85%	77%	89%	-	100%	100%	100%	86%
Reading	2014	76%	85%	79%	*	71%	89%	-	-	*	*	68%
	2013	80%	84%	86%	90%	68%	89%	-	*	*	*	84%
Mathematics	2014	78%	85%	86%	*	*	96%	-	-	-	*	67%
	2013	79%	79%	93%	80%	81%	98%	-	*	*	*	91%
Science	2014	78%	83%	100%	*	*	100%	-	-	-	*	100%
	2013	82%	93%	97%	100%	92%	98%	-	*	*	*	97%
Social Studies	2014	76%	85%	95%	*	*	93%	-	*	-	*	86%
	2013	76%	86%	88%	80%	94%	85%	-	*	*	*	89%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	44%	54%	*	38%	58%	-	*	*	*	50%
Reading	2014	45%	51%	62%	*	50%	67%	-	-	*	*	52%
Mathematics	2014	39%	40%	50%	*	*	64%	-	-	-	*	36%
Science	2014	43%	42%	59%	*	*	76%	-	-	-	*	36%
Social Studies	2014	39%	36%	38%	*	*	*	-	*	-	*	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	13%	10%	*	*	13%	-	*	*	*	*
Reading	2014	15%	15%	6%	*	*	9%	-	-	*	*	*
Mathematics	2014	17%	14%	19%	*	*	24%	-	-	-	*	*
Science	2014	14%	8%	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	15%	*	*	*	*	-	*	-	*	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	63%	*	*	-	-	-	-	-	-	*
	2013	62%	60%	64%	*	50%	68%	-	*	*	*	n/a
Mathematics	2014	60%	68%	42%	*	*	54%	-	-	-	*	*
	2013	59%	64%	50%	*	*	47%	-	-	*	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	16%	*	*	-	-	-	-	-	-	*
	2013	15%	17%	15%	*	10%	18%	-	*	*	*	n/a
Mathematics	2014	18%	20%	15%	*	*	21%	-	-	-	*	*
	2013	16%	14%	27%	*	*	26%	-	-	*	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Mathematics	2014	44%	*	*	-	-	-	-	-	-	*	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	2.1%	14.3%	0.0%	1.0%	*	*	*	*	3.7%
2011-12	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	94.4%
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	2.4%	2.4%	*	0.0%	2.9%	-	-	-	-	5.6%
Graduates and GED	88.9%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	94.4%
Grads, GED, & Cont	93.4%	97.6%	97.6%	*	100.0%	97.1%	-	-	-	-	94.4%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	-	100.0%
Class of 2011											
Graduated	89.1%	86.7%	86.7%	*	66.7%	90.9%	-	-	-	-	84.6%
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	4.4%	4.4%	*	0.0%	6.1%	-	-	-	-	0.0%
Dropped Out	7.9%	8.9%	8.9%	*	33.3%	3.0%	-	-	-	-	15.4%
Graduates and GED	90.5%	86.7%	86.7%	*	66.7%	90.9%	-	-	-	-	84.6%
Grads, GED, & Cont	92.1%	91.1%	91.1%	*	66.7%	97.0%	-	-	-	-	84.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	75.6%	75.6%	*	60.0%	79.4%	-	-	-	-	58.8%
Class of 2012	82.9%	89.5%	89.5%	60.0%	*	92.9%	-	*	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.0%	61.0%	*	40.0%	62.9%	-	-	-	-	50.0%
Class of 2012	66.9%	73.2%	73.2%	33.3%	*	76.7%	-	*	-	-	50.0%
At/Above Criterion											
Class of 2013	25.4%	28.0%	28.0%	*	*	27.3%	-	-	-	-	25.0%
Class of 2012	24.9%	20.0%	20.0%	*	*	21.7%	-	*	-	-	45.5%
Average ACT Score											
Class of 2013	20.6	21.0	21.0	*	*	21.3	-	-	-	-	19.9
Class of 2012	20.5	19.8	19.8	*	*	19.9	-	*	-	-	22.2

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