2022-23 Texas Academic Performance Report (TAPR)

District Name: CLARENDON ISD

Campus Name: CLARENDON J H

Campus Number: 065901041



2022-23 STAAR Performance (TAPR)

	School Year					_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%		82%	*		100%	-	-	-	*	*	*	0270		71%	
	2022	70%	80%	80%	*	71%	86%	-	-	-	-	*	-	88%	*	69%	-
At Meets Grade Level or Above	2023	52%	55%	55%	*	50%	67%	-	-	-	*	*	*	53%	60%	57%	-
	2022	43%	60%	60%	*	57%	62%	-	-	-	-	*	-	65%	*	54%	-
At Masters Grade Level	2023	22%	5%	5%	*	17%	0%	-	-	-	*	*	*	6%	0%	0%	-
	2022	23%	37%	37%	*	43%	38%	-	-	_	-	*	_	38%	*	23%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	86%	*	100%	92%	-	-	-	*	*	*	82%	100%	79%	-
	2022	73%	87%	87%	*	100%	86%	-	-	_	-	*	_	88%	*	92%	-
At Meets Grade Level or Above	2023	40%	55%	55%	*	50%	67%	-	-	-	*	*	*	59%	40%	43%	-
	2022	39%	63%	63%	*	57%	67%	-	-	_	-	*	-	65%	*	54%	-
At Masters Grade Level	2023	16%	9%	9%	*	17%	8%	-	-	-	*	*	*	12%	0%	7%	-
	2022	16%	27%	27%	*	29%	29%	-	-	_	-	*	_	27%	*	23%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	90%	90%	*	88%	90%	-	-	-	-	*	-	88%	*	94%	-
	2022	80%	83%	83%	-	*	85%	-	-	_	*	*	*	85%	78%	78%	-
At Meets Grade Level or Above	2023	55%	77%	77%	*	75%	76%	-	-	-	-	*	-	81%	*	81%	-
	2022	56%	71%	71%	-	*	74%	-	-	-	*	*	*	73%	67%	56%	-
At Masters Grade Level	2023	27%	40%	40%	*	38%	43%	-	-	-	-	*	_	46%	*	31%	-
	2022	37%	49%	49%	-	*	52%	-	-	_	*	*	*	50%	44%	33%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	86%	86%	*	88%	85%	-	-	-	-	*	-	85%	*	93%	-
	2022	61%	86%	86%	-	*	93%	-	-	_	*	*	*	96%	56%	83%	-
At Meets Grade Level or Above	2023	37%	69%		*	63%	75%	_	-	_	-	*	_			67%	-
	2022	31%			-	*	59%	_	_	_	*	*	*			44%	_
At Masters Grade Level	2023	11%	28%	28%	*	13%		_	_	_	-	*	_			20%	_
	2022	13%	37%	37%	_	*	41%	_	_	_	*	*	*			22%	_
Grade 8 Reading	, , , , , ,			2.70										/ 0		/	

2022-23 STAAR Performance (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	94%	94%	-	*	96%	-	-	-	*	*	*	100%	60%	89%	-
	2022	83%	85%	85%	*	*	81%	-	-	-	*	57%	-	88%	80%	64%	-
At Meets Grade Level or Above	2023	58%	74%	74%	-	*	72%	-	-	-	*	*	*	77%	60%	58%	-
	2022	58%	56%	56%	*	*	48%	-	-	-	*	14%	-	53%	60%	45%	_
At Masters Grade Level	2023	28%	35%	35%	-	*	36%	-	-	-	*	*	*	38%	20%	11%	-
	2022	37%	26%	26%	*	*	19%	_	-	-	*	0%	_	24%	30%	18%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	87%	87%	-	*	88%	-	-	-	*	*	*	88%	*	78%	-
	2022	71%	81%	81%	*	*	81%	_	-	_	*	43%	_	82%	80%	73%	_
At Meets Grade Level or Above	2023	46%	53%	53%	_	*	58%	_	-	_	*	*	*	58%	*	28%	_
	2022	40%	70%	70%	*	*	67%	_	-	_	*	29%	_	71%		55%	_
At Masters Grade Level	2023	17%	40%	40%	_	*	46%	_	_	_	*	*	*			17%	_
	2022	14%	26%	26%	*	*	24%	_	_	_	*	14%	_			18%	_
Grade 8 Science		, ,		/-			, ,					, v		= :,	3370	.070	
At Approaches Grade Level or Above	2023	74%	87%	87%	-	*	88%	-	-	-	*	*	*	92%	60%	79%	-
	2022	74%	85%	85%	*	*	86%	_	-	-	*	57%	-	88%	80%	73%	-
At Meets Grade Level or Above	2023	47%	52%	52%	_	*	60%	_	-	_	*		*			26%	_
	2022	45%	67%	67%	*	*	62%	_	-	_	*	29%	_	65%	70%	64%	_
At Masters Grade Level	2023	17%	26%	26%	_	*	32%	_	-	_	*		*			11%	
	2022	24%	41%	41%	*	*	33%	_	_	_	*	14%	_			36%	_
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	55%	55%	-	*	64%	-	-	-	*	*	*	62%	20%	37%	-
	2022	61%	56%	56%	*	*	52%	_	-	-	*	14%	-	53%	60%	36%	-
At Meets Grade Level or Above	2023	33%	42%	42%	-	*	48%	_	-	-	*		*			21%	-
	2022	31%	26%	26%	*	*	24%	_	_	-	*	14%	_			18%	_
At Masters Grade Level	2023	16%	13%	13%	_	*	16%	_	_	-	*		*			0%	
	2022	18%	7%	7%	*	*	10%	_	_	_	*	14%	_	6%		0%	
All Grades All Subjects		. 5 70	, ,0	. 70			. 5 , 0					1.70		370	1370	370	
At Approaches Grade Level or Above	2023	76%	84%	83%	33%	77%	87%	-	-	-	83%	50%	50%	85%	72%	77%	-
-	2022	74%	83%	81%	38%	89%	82%	_	_	_	83%	43%	*	85%	70%	73%	_

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	49% 48%	60% 57%		17% 25%	55% 72%	65% 58%	-	-	-	33% 67%	19% 19%	0%	63% 62%	44% 52%	46% 49%	-
At Masters Grade Level	2023	20%	24%	26%	0%	20%	30%	-	-	-	0%	9%	0%	28%	14%	12%	-
All Condens El A/Dendinos	2022	23%	27%	32%	0%	39%	32%	-	-	-	42%	10%	*	33%	30%	23%	-
All Grades ELA/Reading At Approaches Grade Level or Above	2023	77%	85%	89%	*	78%	95%	-	-	-	*	67%	*	91%	79%	86%	-
	2022	75%	83%	83%	*	79%	84%	-	-	-	100%	50%	*	87%	70%	71%	-
At Meets Grade Level or Above	2023	53%	66%		*	67%	72%	-	-	-	*	25%	*	12/0	57%	65%	-
	2022	53%	62%	63%	*	71%	62%	-	-	-	80%	14%	*	65%	57%	52%	-
At Masters Grade Level	2023	20%	26%	29%	*	33%	31%	-	-	-	*	0%	*	33%	7%	14%	-
	2022	25%	31%	38%	*	43%	38%	-	-	-	60%	0%	*	39%	35%	26%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	86%	*	89%	88%	-	-	-	*	58%	*	86%	92%	83%	-
	2022	72%	83%	85%	*	93%	87%	-	-	-	80%	43%	*	90%	70%	83%	-
At Meets Grade Level or Above	2023	45%	54%	59%	*	56%	66%	_	-	-	*	25%	*	61%	50%	45%	-
	2022	42%	54%	63%	*	71%	64%	-	-	-	60%	21%	*	67%	52%	50%	-
At Masters Grade Level	2023	19%	23%	27%	*	17%	34%	-	-	-	*	25%	*	29%	17%	15%	-
	2022	20%	25%	30%	*	36%	32%	-	-	-	20%	14%	*	32%	26%	21%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	83%	87%	-	*	88%	-	-	-	*	*	*	92%	60%	79%	-
	2022	76%	85%	85%	*	*	86%	-	-	_	*	57%	-	88%	80%	73%	-
At Meets Grade Level or Above	2023	47%	58%	52%	-	*	60%	-	-	-	*	*	*	58%	20%	26%	-
	2022	47%	57%	67%	*	*	62%	-	-	-	*	29%	-	65%	70%	64%	-
At Masters Grade Level	2023	18%	24%	26%	-	*	32%	-	-	-	*	*	*	27%	20%	11%	-
	2022	21%	25%	41%	*	*	33%	-	-	-	*	14%	-	35%	50%	36%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	77%	55%	-	*	64%	-	-	-	*	*	*	62%	20%	37%	-
	2022	75%	77%	56%	*	*	52%	-	_	_	*	14%	-	53%	60%	36%	-
At Meets Grade Level or Above	2023	52%	62%	42%	-	*	48%	-	-	-	*	*	*	46%	20%	21%	-
	2022	50%	50%	26%	*	*	24%	-	-	_	*	14%	-	29%	20%	18%	-

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	22%			*	1070	-	-	-	*	*	*	12%		0%	-
	2022	30%	23%				10 /0	-	-	-	*	14%	-	6%	10%	0%	-
			S1	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	36%			33 /0		-	-	-	*	*	*	41%		36%	-
	2022	31%	50%	50%		2370		-	-	-	-	*	_	58%	*	38%	-
Reading and Mathematics Including EOC	2023	35%	36%	36%	*	33%	50%	_	-	-	*	*	*	41%	20%	36%	-
	2022	31%	50%	50%	*	29%	57%	-	-	-	-	*	-	58%	*	38%	-
Reading Including EOC	2023	52%	55%	55%	*	50%	67%	-	-	_	*	*	*	53%	60%	57%	_
	2022	43%	60%	60%	*	57%	62%	-	-	_	-	*	-	65%	*	54%	-
Math Including EOC	2023	40%	55%	55%	*	50%	67%	_	-	_	*	*	*	59%	40%	43%	-
	2022	40%	63%	63%	*	57%	67%	-	-	-	-	*	_	65%	*	54%	_
7th Graders																	
Reading and Mathematics	2023	37%	66%	66%	*	50%	75%	-	-	_	-	*	_	65%	*	60%	_
J	2022	32%	49%	49%	_	*	48%	_	-	_	*	*	*	54%	33%	28%	_
Reading and Mathematics Including EOC	2023	38%	66%	66%	*	50%	75%	-	-	-	-	*	-	65%	*	60%	-
J	2022	33%	49%	49%	_	*	48%	_	-	_	*	*	*	54%	33%	28%	_
Reading Including EOC	2023	55%	77%	77%	*	75%	76%	_	-	_	_	*	_	81%	*	81%	_
3 3	2022	56%	71%		_		74%	_	-	_	*	*	*			56%	_
Math Including EOC	2023	43%	69%			63%	75%	_	-	_	_	*	_			67%	_
. .	2022	37%	57%			*		_	-	_	*	*	*			44%	_
8th Graders																	
Reading and Mathematics	2023	31%	53%	53%	_	*	58%	-	_	_	*	*	*	58%	*	28%	_
	2022	27%	52%			*		_	-	_	*	14%	_			45%	_
Reading and Mathematics Including EOC	2023	44%	53%			*		-	-	-	*	*	*			28%	-
	2022	41%	52%	52%	*	*	43%	_	_	_	*	14%	_	47%	60%	45%	_
Reading Including EOC	2023	58%	74%			*	72%	_	_	_	*	*	*			58%	_
Treading melading EOC	2023	58%	56%			*	48%	_	_	_	*	14%	_	53%		45%	_
Math Including EOC	2022	51%	53%			*	58%	_	_	_	*	*	*			28%	_
Mati including EOC	2023	48%	70%					_	_	-	*	29%	_	30 /0		55%	-
3rd - 8th Graders	2022	4070	/ 0 70	/ 0 /0			07.70	_		_		2570	_	/ 1 70	7070	JJ 70	-

Texas Education Agency 2022-23 STAAR Performance (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	47%	53%	*	44%	63%	-	-	-	*	25%	*	57%	33%	40%	-
	2022	34%	42%	50%	*	57%	49%	-	-	-	60%	14%	*	54%	39%	36%	-
Reading and Mathematics Including EOC	2023	39%	47%	53%	*	44%	63%	-	-	-	*	25%	*	57%	33%	40%	-
	2022	36%	42%	50%	*	57%	49%	-	-	-	60%	14%	*	54%	39%	36%	-
Reading Including EOC	2023	53%	64%	70%	*	67%	72%	-	-	-	*	25%	*	72%	57%	65%	-
	2022	53%	61%	63%	*	71%	62%	-	-	-	80%	14%	*	65%	57%	52%	_
Math Including EOC	2023	47%	52%	59%	*	56%	66%	-	-	-	*	25%	*	61%	50%	45%	-
	2022	43%	53%	63%	*	71%	64%	-	-	-	60%	21%	*	67%	52%	50%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	29%	29%	*	20%	33%	-	-	-	*	*	*	29%	*	25%	-
Grade 6 Mathematics	2023	54%	74%	74%	*	90%	71%	-	-	-	*	*	*	76%	*	68%	-
Grade 7 ELA/Reading	2023	71%	82%	82%	*	71%	85%	-	-	-	-	*	-	81%	*	80%	-
Grade 7 Mathematics	2023	56%	73%	73%	*	43%	88%	-	-	-	-	*	-	71%	*	67%	-
Grade 8 ELA/Reading	2023	63%	72%	72%	-	*	73%	-	-	-	*	*	*	75%	*	58%	-
Grade 8 Mathematics	2023	74%	78%	78%	-	*	81%	-	-	-	*	*	*	79%	*	69%	-
All Grades Both Subjects	2023	64%	72%	70%	58%	64%	75%	-	-	-	25%	66%	*	71%	63%	62%	-
All Grades ELA/Reading	2023	63%	70%	64%	*	56%	69%	-	-	-	*	50%	*	66%	50%	55%	-
All Grades Mathematics	2023	66%	75%	75%	*	72%	81%	-	-	-	*	82%	*	75%	75%	68%	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	*	*	*	*	-	-	-	-	-	-	-	*	*	*	-
Grade 6 Mathematics	2023	35%	*	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Grade 8 Mathematics	2023	49%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	40%	37%	*	33%	50%	-	-	-	-	22%	*	36%	40%	47%	-
All Grades ELA/Reading	2023	35%	34%	40%	*	*	60%	-	-	-	-	*	*	43%	*	50%	-
All Grades Mathematics	2023	40%	46%	33%	*	*	40%	-	-	-	-	0%	-	29%	*	43%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate t	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects	2022	700/	0.40/	020/												020/		
At Approaches Grade Level or Above	2023	76%	84%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	_
	2022	74%	83%	81%	-	-	-	-	-	-	-	-	-	-	-	81%	-	-
At Meets Grade Level or Above	2023	49%	60%	60%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
	2022	48%	57%	59%	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
At Masters Grade Level	2023	20%	24%	26%	-	-	-	-	_	-	-	-	-	-	-	26%	-	
	2022	23%	27%	32%	-	-	-	-	_	-	-	-	-	-	-	32%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	85%	89%	-	-	-	-	-	-	-	-	-	-	-	89%	-	-
	2022	75%	83%	83%	-	-	-		_	-	-	-	-	-	-	84%	-	_
At Meets Grade Level or Above	2023	53%	66%	70%	-	-	-	_	_	-	-	-	-	-	_	70%	-	_
	2022	53%	62%	63%	-	-	-	_	_	-	-	-	-	-	_	64%	-	_
At Masters Grade Level	2023	20%	26%	29%	-	-	-	_	_	-	-	-	-	-	_	29%	-	_
	2022	25%	31%	38%	-	-	-	_	_	-	-	-	-	-	_	38%	-	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	86%	-	-	-	-	-	-	-	-	-	-	_	86%	-	-
	2022	72%	83%	85%	-	-	-	_	_	-	-	-	-	-	_	86%	-	_
At Meets Grade Level or Above	2023	45%	54%	59%	-	-	-	_	_	-	-	-	-	-	_	59%	-	_
	2022	42%	54%	63%	-	-	-	_	_	-	-	-	-	-	_	64%	-	
At Masters Grade Level	2023	19%	23%	27%	-	-	-	_	_	-	-	-	-	-	_	27%	-	-
	2022	20%	25%	30%	-	-	-	_	_	-	-	-	-	-	_	31%	-	_
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	83%	87%	-	-	-	-	-	-	-	-	-	-	_	87%	-	-
	2022	76%	85%	85%	-	-	-	_	-	-	-	-	-	-	_	85%	-	-
At Meets Grade Level or Above	2023	47%	58%	52%	-	-	-	_	_	-	-	-	-	-	_	52%	-	-
	2022	47%	57%	67%	-	-	-		-	-	-	-	-	-		67%	-	_
At Masters Grade Level	2023	18%	24%	26%	-	-	-		-	-	-	-	-	-		26%	-	_
	2022	21%	25%	41%	-	-	-		_	-	-	-	-	-		41%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	-
	2022	75%	77%	56%	-	-	_	_	_	_	-	_	-	_	_	56%	-	-
At Meets Grade Level or Above	2023	52%	62%	42%	-	-	-		_	_	-	-	-	_		42%	-	-
	2022	50%	50%	26%	-	_	_	_	_	_	_	-	_	_	_	26%	-	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	13%	-	-	-	-	-	_	-	-	-	-	-	13%	-	_
	2022	30%	23%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	_
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	72%	70%	-	-	-	-	-	-	-	-	-	-	-	70%	-	_
All Grades ELA/Reading	2023	63%	70%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	_
All Grades Mathematics	2023	66%	75%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	40%	37%	-	-	-	-	-	-	-	-	-	-	-	37%	-	_
All Grades ELA/Reading	2023	35%	34%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
All Grades Mathematics	2023	40%	46%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

										Two or	Special		Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
					_	STAAR	Participat				((,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
All Tests						(All G	irades)									
Assessment Participant	99%	100%	100%	100%	100%	100%	_	_	_	100%	100%	100%	100%	100%	100%	_
Included in Accountability	93%	92%	90%		92%	89%	_	_	_	100%	76%	100%			91%	_
Not Included in Accountability: Mobile	4%	8%	10%		8%	11%	_	_	_	0%	24%	0%			9%	_
Not Included in Accountability: Other	2%	0%	0%		0%	0%	-	-	-	0%	0%	0%			0%	-
Exclusions																
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-		0%	0%			0%	-
Absent	1%	0%	0%		0%	0%	-	-	-	0%	0%	0%		0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	100%		-	-	-	*	100%	*	100%		100%	-
Included in Accountability	92%	93%	90%	*	95%	89%	-	-	-	*	75%	*	99%	64%	91%	-
Not Included in Accountability: Mobile	4%	7%	10%	*	5%	11%	-	-	-	*	25%	*	1%	36%	9%	-
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	92%	90%	*	95%	89%	-	-	-	*	75%	*	99%	60%	90%	-
Not Included in Accountability: Mobile	5%	8%	10%	*	5%	11%	-	-	-	*	25%	*	1%	40%	10%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*		0%	_	-	_	*	0%	*			0%	_
Science																
Assessment Participant	99%	100%	100%	_	100%	100%	_	_	_	*	100%	*	100%	100%	100%	_
Included in Accountability	93%	90%	89%		80%	89%	-	-	_	*	80%	*	96%		90%	-
Not Included in Accountability: Mobile	4%	10%	11%				-	-	-	*	20%				10%	-
Not Included in Accountability: Other Exclusions	1%		0%		0%		-	-	-	*	0%				0%	
Not Tested	1%	0%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	_

Texas Education Agency
2022-23 STAAR Participation (TAPR)
CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	94%	89%	-	80%	89%	-	-	_	*	80%	*	96%	63%	90%	-
Not Included in Accountability: Mobile	4%	6%	11%	-	20%	11%	-	-	-	*	20%	*	4%	38%	10%	_
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	96%	94%	100%	95%	100%	-	-	_	100%	95%	*	100%	83%	100%	-
Not Included in Accountability: Mobile	5%	4%	6%	0%	5%	0%	_	-	-	0%	5%	*	0%	18%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	92%	95%	94%	*	93%	100%	-	-	-	100%	93%	*	100%	79%	100%	-
Not Included in Accountability: Mobile	5%	5%	6%	*	7%	0%	-	-	-	0%	7%	*	0%	21%	0%	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	94%	94%	*	93%	100%	-	-	-	100%	93%	*	100%	79%	100%	-
Not Included in Accountability: Mobile	5%	5%	6%	*	7%	0%	_	-	_	0%	7%	*	0%	21%	0%	-

Texas Education Agency
2022-23 STAAR Participation (TAPR)
CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Science																
Assessment Participant	98%	100%	100%	*	*	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	93%	99%	96%	*	*	100%	-	-	-	*	100%	-	100%	91%	100%	-
Not Included in Accountability: Mobile	4%	1%	4%	*	*	0%	-	-	-	*	0%	-	0%	9%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	2%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	100%	100%	*	*	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	97%	96%	*	*	100%	-	-	-	*	100%	-	100%	91%	100%	-
Not Included in Accountability: Mobile	4%	3%	4%	*	*	0%	-	-	-	*	0%	-	0%	9%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	2%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	*	*	0%	-	-	_	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	*	*	0%	-	-	-	*	0%	-	0%	0%	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

										Two			
	Ctata	District	C	African	Hisassis	\A/la:4.a	American		Pacific Islander		Special Ed	Econ Disady	ED/EL
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASian	isianuer	Races	Eu	Disauv	ED/EL
2021-22	92.2%	93.8%	94.0%	*	05.6%	94.1%	_		_	*	04 3%	93.6%	_
2020-21	95.0%	94.3%	94.5%	92.6%		94.6%	_		_	*			
Chronic Absenteeism	93.070	94.570	34.370	32.070	34.570	34.070	_	_	_		33.470	93.570	_
2021-22	25.7%	19.1%	19.2%	50.0%	0.0%	19.0%	_	_	_	40.0%	13 3%	18.4%	_
2020-21	15.0%	15.3%	10.8%	33.3%			_	_	_	0.0%		13.8%	_
Annual Dropout Rate (13.570	10.070	33.370	11.070	0.070				0.070	3.570	13.070	
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	0.0%	0.0%	0.0%	_
2020-21	0.9%	0.0%	0.0%	0.0%			_	_	_	*		0.0%	_
Annual Dropout Rate (3.0 70	0.070	0.070	0.070					3.070	3.070	
2021-22	2.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2020-21	2.4%	0.7%	-	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2022		,											
Graduated	89.7%	100.0%	-	-	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.3%	0.0%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	91.3%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	4.3%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.9%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	4.3%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.3%	95.7%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	95.7%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.7%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Class of 2021	90.0%	91.3%	-	-	_	-	-	-	-	-	-	_	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	_	_	-	-	-	_	-	-	-	-
Class of 2021	87.5%	-	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	57.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	63.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	57.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	93.9%	-	-	_	-	_	-	_	-	-	-	-
2020-21	84.1%	90.5%	-	-	_	-	_	-	-	-	_	_	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	33	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	2	191,125
White	-	-	26	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	2	51,023
Foundation H.S. Program (Endorsement)	-	-	10	14,179
Foundation H.S. Program (DLA)	-	-	21	302,917
Special Education Graduates	-	-	2	32,447
Economically Disadvantaged Graduates	-	-	8	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	4	159,689
CTE Completers	-	-	21	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	Membership					Enrollment			
	Can	npus			Campus				
Student Information		Percent	District	State			District	State	
Total Students	88	100.0%	433	5,504,150	88	100.0%	434	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.5%	
Pre-Kindergarten	0	0.0%	7.9%	4.4%	0	0.0%	7.8%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.7%	0	0.0%	1.6%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	6.2%	3.7%	0	0.0%	6.2%	3.7%	
Kindergarten	0	0.0%	7.9%	6.7%	0	0.0%	7.8%	6.7%	
Grade 1	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%	
Grade 2	0	0.0%	5.8%	7.2%	0	0.0%	5.8%	7.2%	
Grade 3	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.1%	
Grade 4	0	0.0%	7.9%	7.2%	0	0.0%	7.8%	7.1%	
Grade 5	0	0.0%	6.0%	7.2%	0	0.0%	6.0%	7.2%	
Grade 6	22	25.0%	5.1%	7.3%	22	25.0%	5.1%	7.2%	
Grade 7	32	36.4%	7.4%	7.4%	32	36.4%	7.4%	7.4%	
Grade 8	34	38.6%	7.9%	7.7%	34	38.6%	7.8%	7.7%	
Grade 9	0	0.0%	6.2%	8.7%	0	0.0%	6.2%	8.7%	
Grade 10	0	0.0%	9.0%	7.9%	0	0.0%	9.0%	7.9%	
Grade 11	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%	
Grade 12	0	0.0%	7.4%	6.6%	0	0.0%	7.4%	6.6%	
Ethnic Distribution:									
African American	5	5.7%	7.6%	12.8%	5	5.7%	7.6%	12.8%	
Hispanic	18	20.5%	13.6%	53.0%	18	20.5%	13.6%	52.9%	
White	60	68.2%	72.7%	25.6%	60	68.2%	72.8%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	5	5.7%	5.8%	3.0%	5	5.7%	5.8%	3.0%	
Sex:									
Female	39	44.3%	47.1%	48.8%	39	44.3%	47.0%	48.8%	
Male	49	55.7%	52.9%	51.2%	49	55.7%	53.0%	51.2%	
Economically Disadvantaged	49	55.7%	51.5%	62.1%	49	55.7%	51.4%	62.0%	
Non-Educationally Disadvantaged	39	44.3%	48.5%	37.9%		44.3%		38.0%	
Section 504 Students	10	11.4%	8.8%	7.4%		11.4%		7.4%	
EB Students/EL	0	0.0%	0.2%	23.1%		0.0%		23.0%	
Students w/ Disciplinary Placements (2021-22)	1	1.0%	0.2%	1.5%		3.270	7	2.270	

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	6	6.8%	6.5%	5.5%	6	6.8%	6.5%	5.5%	
Foster Care	0	0.0%	0.9%	0.2%	0	0.0%	0.9%	0.2%	
Homeless	1	1.1%	1.6%	1.3%	1	1.1%	1.6%	1.3%	
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%	
Migrant	2	2.3%	1.2%	0.3%	2	2.3%	1.2%	0.3%	
Title I	88	100.0%	100.0%	64.6%	88	100.0%	100.0%	64.6%	
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%	
At-Risk	37	42.0%	35.1%	53.3%	37	42.0%	35.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	0	0.0%	0.2%	23.2%	0	0.0%	0.2%	23.2%	
Career and Technical Education	9	10.2%	28.6%	26.5%	9	10.2%	28.6%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	87.8%	72.3%	0	-	87.8%	72.2%	
Gifted and Talented Education	13	14.8%	10.6%	8.2%	13	14.8%	10.6%	8.2%	
Special Education	12	13.6%	15.5%	12.6%	12	13.6%	15.7%	12.7%	
Students with Disabilities by Type of Primary Disability	<i>/</i> :								
Total Students with Disabilities	12								
By Type of Primary Disability Students with Intellectual Disabilities	8	66.7%	43.3%	44.1%					
Students with Physical Disabilities	0	0.0%	32.8%	20.0%					
Students with Autism	*	*	11.9%	15.5%					
Students with Behavioral Disabilities	*	*	11.9%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%					
Mobility (2021-22):									
Total Mobile Students	14	13.5%	14.3%	16.8%					
By Ethnicity: African American	2	1.9%	1.9%	3.3%					
Hispanic	3	2.9%	3.4%	8.7%					
White	9	8.7%	8.5%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.5%	0.6%					
Count and Percent of Special Ed Students who are Mobile	1	6.7%		18.6%					
Count and Percent of EB Students/EL who are Mobile	0	-	-	17.1%					
Count and Percent of Econ Dis Students who are Mobile	10	19.2%	22.2%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	10	14.3%	13.6%	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR)

CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.0%	1.5%	-	11.1%	4.5%		
Grade 1	-	0.0%	2.5%	-	25.0%	3.6%		
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%		
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%		
Grade 4	-	5.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	5.6%	0.3%	-	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	6.1%	6.1%	0.4%	0.0%	0.0%	0.5%		
Grade 8	5.0%	5.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.0	18.7
Grade 1	-	16.5	19.1
Grade 2	-	11.2	19.1
Grade 3	-	14.0	19.3
Grade 4	-	17.0	19.4
Grade 5	-	13.0	20.8
Grade 6	10.4	11.1	19.2
Secondary:			
English/Language Arts	15.5	8.7	16.2
Foreign Languages	-	5.5	18.8
Mathematics	15.5	9.3	17.5
Science	16.3	9.5	18.5
Social Studies	16.0	6.8	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	14.4	100.0%	100.0%	100.0%	
Professional Staff:	11.5	79.8%	61.3%	64.1%	
Teachers	10.2	70.9%	52.5%	48.7%	
Professional Support	0.3	2.3%	5.0%	10.9%	
Campus Administration (School Leadership)	1.0	6.6%	2.7%	3.3%	
Educational Aides:	2.9	20.2%	16.4%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,258.0	
Part-time Librarians	0.0	n/a	1.0	646.0	
Full-time Counselors	0.0	n/a	1.0	13,815.0	
Part-time Counselors	1.0	n/a	0.0	1,240.0	
Total Minority Staff:	1.6	10.9%	10.7%	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	0.0%	11.8%	
Hispanic	1.6	15.3%	8.2%	29.6%	
White	8.7	84.7%	91.8%	54.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.2%	
Teachers by Sex:					
Males	2.1	20.9%	25.5%	24.4%	
Females	8.1	79.1%	74.5%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	2.0%	
Bachelors	7.5	72.8%	86.8%	72.2%	
Masters	2.8	27.2%	13.2%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.4	23.2%	8.1%	9.7%	
1-5 Years Experience	0.0	0.0%	17.1%	26.3%	
6-10 Years Experience	1.3	12.5%	17.2%	20.5%	
11-20 Years Experience	2.8	27.0%	24.9%	27.2%	
21-30 Years Experience	3.8	37.3%	22.6%	13.3%	
Over 30 Years Experience	0.0	0.0%	10.1%	2.9%	

Texas Education Agency 2022-23 Staff Information (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	8.6	n/a	9.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.1
Average Years Experience of Principals with District	1.0	2.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4
Average Years Experience of Teachers:	15.5	14.8	11.0
Average Years Experience of Teachers with District:	8.8	10.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$34,421	\$34,350	\$53,300
1-5 Years Experience	-	\$39,421	\$56,516
6-10 Years Experience	\$45,357	\$44,960	\$59,732
11-20 Years Experience	\$52,361	\$52,394	\$63,389
21-30 Years Experience	\$58,280	\$57,092	\$67,876
Over 30 Years Experience	-	\$61,757	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$49,527	\$49,441	\$60,717
Professional Support	\$53,571	\$56,018	\$72,022
Campus Administration (School Leadership)	\$75,000	\$81,572	\$85,167
Instructional Staff Percent:	n/a	63.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.2	1.9%	7.9%	5.4%			
Compensatory Education	0.0	0.0%	6.1%	3.2%			
Gifted and Talented Education	0.0	0.2%	1.0%	1.7%			
Regular Education	8.9	86.6%	70.2%	70.6%			
Special Education	1.2	11.3%	8.5%	9.7%			
Other	0.0	0.0%	6.4%	3.5%			

Texas Education Agency 2022-23 Staff Information (TAPR) CLARENDON J H (065901041) - CLARENDON ISD - DONLEY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)