

**Texas Education Agency  
2017-18 School Report Card  
CLARENDON J H (065901041)**

District Name: **CLARENDON ISD**  
Campus Type: **Middle School**

Total Students: **108**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	78
School Progress	Met Standard	79
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.3%	9.1%	12.6%	Grade 6	19.9	19.9	20.3
Hispanic	14.8%	12.6%	52.4%	<b>Secondary</b>			
White	72.2%	74.5%	27.8%	English/Language Arts	17.0	11.8	16.7
American Indian	0.0%	0.0%	0.4%	Mathematics	12.4	10.4	17.9
Asian	0.0%	0.0%	4.4%	Science	17.0	13.0	19.0
Pacific Islander	0.9%	0.4%	0.1%	Social Studies	16.8	15.0	19.3
Two or More Races	2.8%	3.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	52.8%	52.3%	58.8%				
English Learners	0.0%	0.0%	18.8%				
Special Education	7.4%	9.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.3%	14.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.0%	63.1%	Total Operating Expenditures	\$7,787	\$11,403	\$9,503
				Instruction	\$5,280	\$6,282	\$5,338
				Instructional Leadership	\$47	\$60	\$149
				School Leadership	\$1,076	\$774	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>79%</b>	*	*	84%	*	-	-	*	73%
	2017	75%	82%	<b>81%</b>	*	*	82%	-	-	*	*	80%
Reading	2018	74%	81%	<b>81%</b>	*	*	88%	*	-	-	*	76%
	2017	72%	82%	<b>90%</b>	*	*	90%	-	-	*	*	88%
Mathematics	2018	81%	84%	<b>81%</b>	*	*	85%	*	-	-	*	79%
	2017	79%	81%	<b>79%</b>	*	*	78%	-	-	*	*	77%
Writing	2018	66%	75%	*	*	*	*	-	-	-	*	*
	2017	67%	83%	*	-	*	*	-	-	-	*	*
Science	2018	80%	83%	<b>80%</b>	*	*	82%	-	-	-	*	*
	2017	79%	85%	*	*	*	*	-	-	*	-	*
Social Studies	2018	78%	77%	<b>57%</b>	*	*	64%	-	-	-	*	*
	2017	77%	78%	*	*	*	*	-	-	*	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>44%</b>	*	*	51%	*	-	-	*	41%
	2017	45%	49%	<b>38%</b>	*	*	44%	-	-	*	*	38%
Reading	2018	46%	50%	<b>40%</b>	*	*	49%	*	-	-	*	38%
	2017	44%	50%	<b>46%</b>	*	*	52%	-	-	*	*	42%
Mathematics	2018	50%	51%	<b>40%</b>	*	*	43%	*	-	-	*	35%
	2017	46%	48%	<b>34%</b>	*	*	41%	-	-	*	*	35%
Writing	2018	41%	54%	*	*	*	*	-	-	-	*	*
	2017	36%	51%	*	-	*	*	-	-	-	*	*
Science	2018	51%	61%	<b>57%</b>	*	*	68%	-	-	-	*	*
	2017	49%	51%	*	*	*	*	-	-	*	-	*
Social Studies	2018	53%	53%	<b>31%</b>	*	*	39%	-	-	-	*	*
	2017	49%	48%	*	*	*	*	-	-	*	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>17%</b>	*	*	22%	*	-	-	*	11%
	2017	20%	20%	<b>13%</b>	*	*	16%	-	-	*	*	12%
Reading	2018	19%	22%	<b>22%</b>	*	*	27%	*	-	-	*	10%
	2017	19%	20%	<b>19%</b>	*	*	22%	-	-	*	*	14%
Mathematics	2018	24%	21%	<b>15%</b>	*	*	19%	*	-	-	*	12%
	2017	22%	20%	<b>12%</b>	*	*	16%	-	-	*	*	9%
Writing	2018	13%	9%	*	*	*	*	-	-	-	*	*
	2017	11%	21%	*	-	*	*	-	-	-	*	*
Science	2018	23%	19%	<b>17%</b>	*	*	21%	-	-	-	*	*
	2017	19%	20%	*	*	*	*	-	-	*	-	*
Social Studies	2018	31%	30%	<b>14%</b>	*	*	18%	-	-	-	*	*
	2017	27%	25%	*	*	*	*	-	-	*	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>60</b>	50	52	64	*	-	-	*	61
Reading	2018	69	71	<b>64</b>	*	62	66	*	-	-	*	68
Mathematics	2018	70	67	<b>56</b>	*	42	61	*	-	-	*	54

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>36%</b>	*	*	56%	-	-	-	-	*
	2017	35%	58%	<b>71%</b>	*	*	70%	-	-	*	-	73%
Mathematics	2018	47%	54%	<b>45%</b>	*	*	53%	-	-	-	-	42%
	2017	43%	58%	<b>50%</b>	*	*	44%	-	-	*	-	50%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>89%</b>	*	*	90%	-	-	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>89%</b>	*	*	90%	-	-	-	*	82%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	65%	<b>65%</b>	*	*	68%	-	-	-	*	58%
Students Requiring Accelerated Instruction												
	2018	20%	35%	<b>35%</b>	*	*	32%	-	-	-	*	42%
STAAR Cumulative Met Standard												
	2018	86%	77%	<b>77%</b>	*	*	74%	-	-	-	*	75%

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