

## Clarendon CISD Use of ARP ESSER III Funds

Clarendon CISD appreciates the contributions and suggestions made by parents, staff, students and the community in the decision making process concerning ESSER II and ESSER III funds. Input gained through stakeholder meetings, surveys and campus site based decision making teams provided insight in prioritizing needs for the district. Two public hearings regarding ESSER III were held on July 22, 2021 at 6:00 pm and again on July 23, 2021 at 12 noon.

After tallying all the input from various sources, the community and district stakeholder results are as follows in rank order of the top priorities:

- Instructional materials and/or supplies
- Address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Facility upgrades to maintain, repair, replace and/or upgrade equipment to improve air quality and/or ventilation including HVAC
- Curriculum to address Social Emotional Learning of students
- Purchase cleaning supplies to sanitize facilities, personal protective equipment and provide staff training on safety procedures
- Technology devices to ensure students have the devices needed to effectively access any online instruction within the classroom or home setting.
- Professional development
- Extended learning opportunities

The Use of Funds Plan will support the priorities indicated above with the below allocation of funds:

- Instructional materials and/or supplies addressing the needs of all students including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Facility upgrades to maintain, repair, replace and/or upgrade equipment to improve air quality and/or ventilation including HVAC
- Curriculum to address Social Emotional Learning of students
- Technology devices to ensure students have the devices needed to effectively access any online instruction within the classroom or home setting.
- Diagnostic and accelerated software and curriculum
- Professional development
- Retention of staff
- Extended learning opportunities
- Prior costs associated with COVID

Total ESSER III funds - \$1,088,571

First 2/3 amount - \$725,714

Required to dedicate at least 20% (\$145,142.80) toward learning loss

Clarendon CISD dedicated \$219,836 toward learning loss.

